

United Curriculum End-of-Year Assessment 2023-24

Mathematics

Time: 1 hour

Year 9

Paper 1 - Non-calculator assessment

Student surname:

Student first name(s):

Class Name / Number:

You must have: a pencil, tracing paper and a protractor.

Instructions

- Fill in the boxes on the front page.
- Use a black ink pen. Draw diagrams in pencil.
- Do not use a calculator.
- The marks for each question are shown.
- Answer the questions in the space provided.
- Show clearly how you work out your answer.
- Do all rough work in this book. Cross through any work you do not want to be marked.

Advice

- Read each question carefully before you begin.
- Try your best to answer every question. If you have time, go back and review your answers.

For Teacher use on	ly:	
TOTAL MARKS		PERCENTAGE
	60	

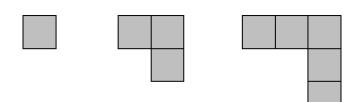


1

1

Question 1

1a. A pattern is shown below. Draw the next image in the pattern.



1b. A **decreasing** sequence is shown below.

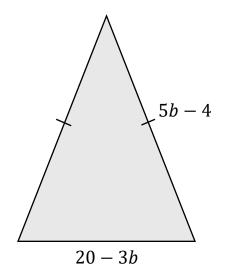
51 46 41 36 ...

What is the next number in the sequence?

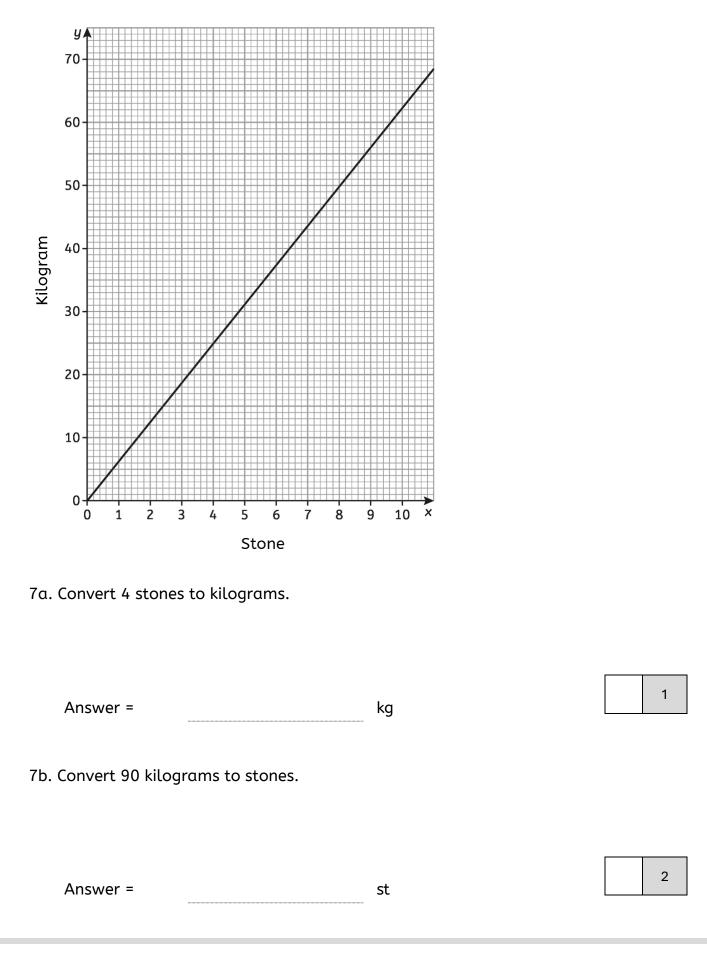
Question 2	
2a. Work out	
714 ÷ 3	
Answer =	1
2b. Work out	
63 × 7	
Answer =	1
Question 3	
A TV streaming service costs £8.95 per month.	
Estimate how much will it cost for six months?	
	2
Answer =	2

Question 4	
4a. Factorise fully	
15 <i>y</i> – 35	
Answer =	1
4b. Expand	
7m(2m - 3)	
Answer =	1
Question 5	
Work out	
126 ÷ 0.3	
Answer =	 2

Write an expression for the perimeter of this **isosceles** triangle.



You can use this graph to convert between stones and kilograms.



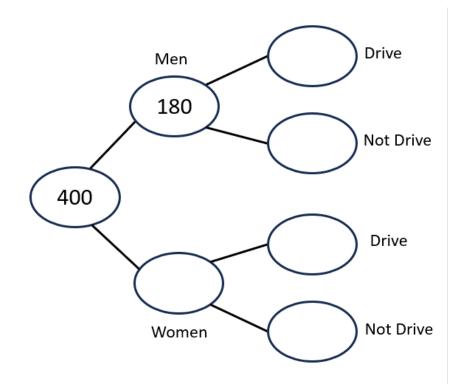
400 people are asked if they can drive.

180 were men and the rest were women.

70% of the men could drive.

 $\frac{3}{11}$ of the women could **not** drive.

8a. Complete the frequency tree.



8b. Find the probability that one of the people asked **can** drive.

Answer =

2

Calculate

$$\frac{5}{8} \div \frac{7}{12}$$

Leave your answer in its simplest form.

Answer =

Question 10

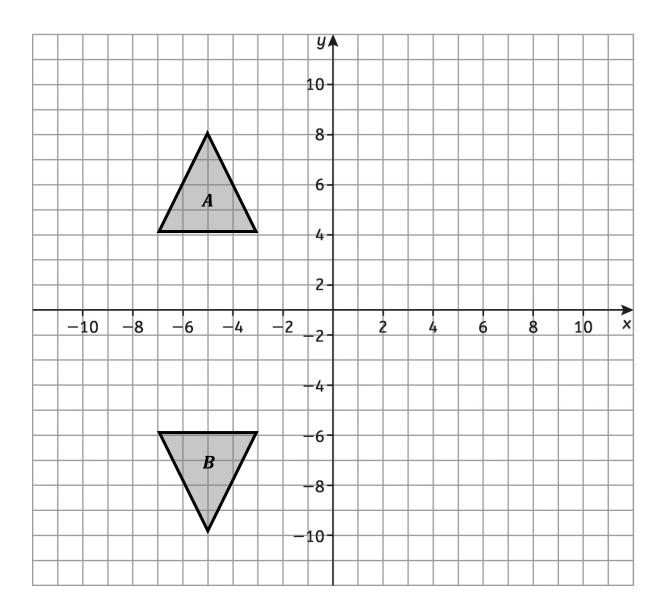
5x + 3 = x - 15

Answer =

2

Object A has been reflected to give Image B.

Draw the line of symmetry on the axes.



Question 12	
Write the following numbers in standard form.	
12a. 35000	
Answer =	1
12b. 0.00475	
Answer =	1
Question 13	
Find the value of <i>b</i> when $p = -7$	
The the value of b when $p = -7$	
$b = \frac{(10 - 2p)}{4}$	

Answer =

Write 120 as a product of its prime factors.

2

Answer =

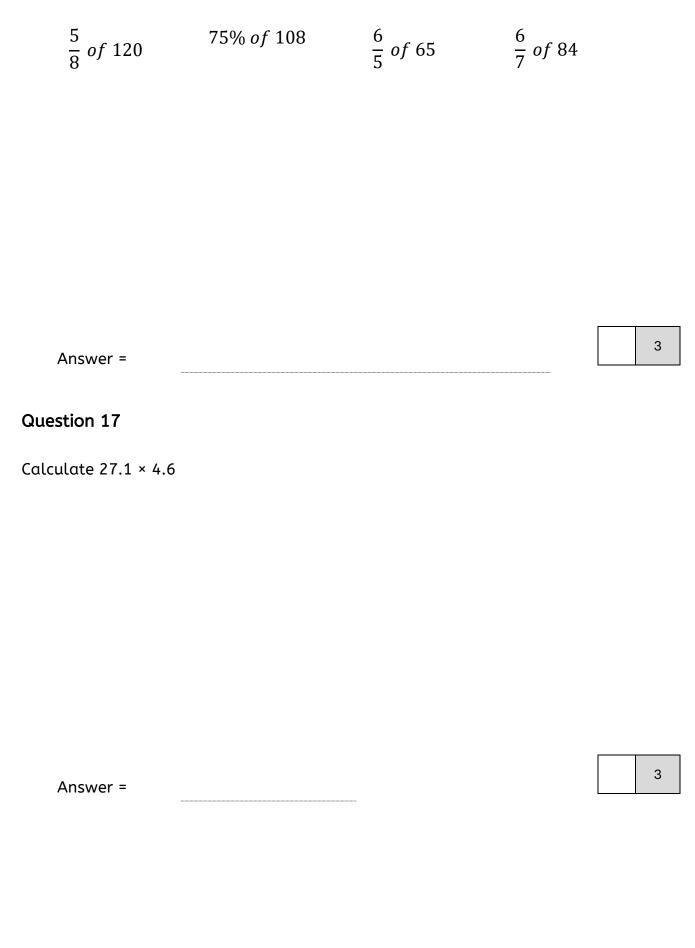
Question 15

Work out $4\frac{1}{6} - 2\frac{3}{4}$

Give your answer as a mixed number.

3

Evaluate each of the following and then put them in order from smallest to largest.



1

Question 18

18a. 123 × 456 = 56 088

Without using long multiplication, write down the value of 12.3 × 45.6

Answer =

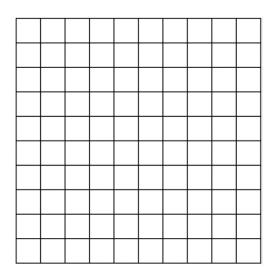
18b. 123 × 456 = 56 088

Without using short division, write down the value of 56 088 ÷ 1.23

1

19a. Draw the following vector on the grid below.

$$\binom{7}{-3}$$



19b. Two column vectors are given below.

$$\boldsymbol{a} = \begin{pmatrix} 2 \\ 5 \end{pmatrix} \qquad \boldsymbol{b} = \begin{pmatrix} 4 \\ -1 \end{pmatrix}$$

Work out

a + b

Answer =

1

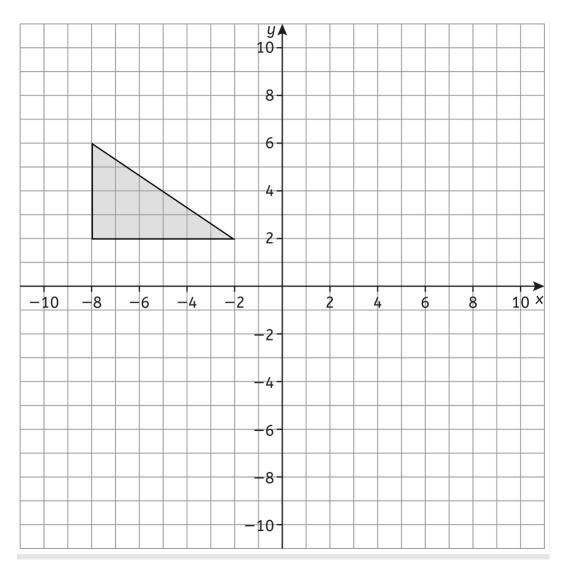
Find *x*.

 $27 \times 3^5 \times 9 = 3^x$

Answer =

Rotate the triangle 90° clockwise about the origin.

Label your image A.



Solve the inequality $4y - 1 \le 19$

Answer =

A lucky dip has three types of prizes.

The table shows the probability of getting each prize.

You are 4 times likelier to get a keyring than a cuddly toy.

	Keyring	Bag of sweets	Cuddly Toy
Probability		0.25	

23a. Work out the probability of choosing a cuddly toy.

Answer =	

23b. There are 200 prizes in the lucky dip.

Work out an estimate for the number of bags of sweets.

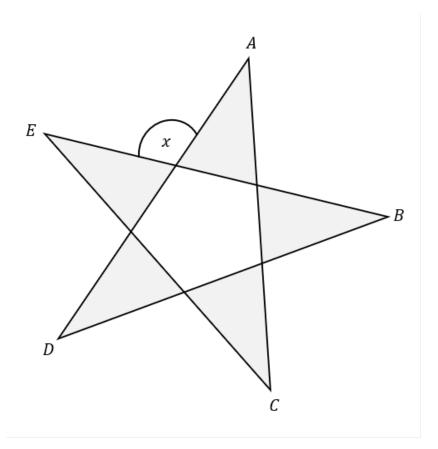
2

2

The star is made up from a regular pentagon and five identical triangles.

Line segment AD = AC = BE = BD = CE

Find the size of angle x. Give a reason for your final answer.





Show that

$$36^{\frac{1}{2}} < \left(\frac{1}{3}\right)^{-2}$$

2

END OF ASSESSMENT

This is the end of the assessment. There are no questions printed on this page.

COPYRIGHT NOTICE:

Certain elements of this assessment may contain materials owned by third parties. Every effort has been made to obtain necessary permissions and acknowledgments for such content. If you believe your rights have been infringed or if you have any questions regarding the use of third-party materials, please contact curriculumsupport@unitedlearning.org.uk. ©2024 United Learning. All rights reserved.